



MIDFIELD CITY SCHOOLS

A tradition of Excellence & Pathway to Success

School-Parent Compact

NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

_____ MES

_____ RMS

_____ MHS

(Name of School)

SCHOOL-PARENT COMPACT

The _____ name of school _____, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year: **2018-2019.**

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Insert School Name will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Utilize the Alabama State Course of Study Standards as the basis for instruction in each subject.
 - Employ the use of research-based instructional strategies including intensive and explicit instruction, small group instruction targeted at each student's areas of challenge, academic support through tutoring, and other similar strategies.
 - Provide students with multiple opportunities to master content standards.
 - Celebrate student achievement and encourage efforts to improve academics, attendance, and behavior.
 - Closely monitor student absences/days tardy and promptly notify parents of truancy concerns.
 - Communicate frequently with parents about student achievement through notes, phone calls, and conferences.
 - Report student progress at regular intervals.
 - Provide opportunities for enriching learning activities.
 - Encourage parents to volunteer in the school.
 - Provide structured and clear rules for student conduct.
 - Assess student progress and report results to parents.
 - Participate in on-going professional development activities and implement new instructional strategies/techniques as a result.
 - Encourage the development of positive character traits and good citizenship practices.
 - Provide parents with information about school programs, activities, and information about strategies to use at home that will reinforce classroom instruction.
2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
- Two parent conference opportunities are scheduled (One each semester) to coincide with issuing nine –week report cards {**Insert End of the Nine Week Dates**}
 - The compact will be utilized at additional conferences as mutually arranged between parent and teacher.
 - Share information through meeting or workshops held both during the school day and in the evening to be convenient for parents.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
- Progress reports are issued every four and a half weeks during the school year.
 - Students who are academically at-risk will be issued a progress report each week.
 - Student progress in Reading and Math as measured in Benchmark Assessments will be shared with parents each fall, winter, and spring.
 - Scantron Home Reports will be shared with parents and reviewed during conferences

- Report cards will be issued at the end of each nine-week grading period.
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- Conferences are scheduled through appointments on each of the two parent conference opportunities **(INSERT DATES FOR SCHEDULED CONFERENCES)**
 - Teachers will attempt to respond quickly (within one day) by phone calls, notes, emails, or requests for conferences.
 - Teachers will initiate contact with parents whenever, academic, attendance or behavior changes warrant.
- Teachers will notify parents when students excel and not only when there are problems *[Describe when, where, and how staff will be available for consultation with parents.]*
5. **Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities,** as follows:
- Parents are invited to participate as classroom volunteers, guest readers/speakers, fieldtrip chaperones, and other similar activities.
 - Parents are encouraged to join the Parent-Teacher Organization.
 - As stated in Student Handbook, parents may observe classroom activities at a time arranged by the administration.
 - Numerous special events invite parent participation including but not limited to Parent Summits, Career Day, Constitution Day, Spring Fling, and Student Recognitions programs. Parents are encouraged to act as reading and/or math tutors.
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**
- All documents will be sent home in English and Spanish
 - Interpreters will be provided to assist family upon request through school counselor
 - Teachers will call or email parents with progress up-dates monthly
 - Seminars and workshops will be held monthly for parents and community stakeholders
 - Teacher will use GROUPME and other digital outlets to communicate with parents.
 - Parents will be given teacher emails as a method of communications

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

[Describe the ways in which parents will support their children’s learning, such as:

- **Communicating the importance of a good education and high expectations for my child’s achievement.**
- **Ensuring my child attends school regularly and on time.**
- **Avoiding checking my child out of school before the end of the day.**
- **Establishing a regular home routine for my child (regular time for meals, studying, going to bed, etc).**
- **Ensuring my child has a time and place for homework or study.**
- **Checking that homework is completed as assigned and turned in when due.**
- **Reading with or to your child at least (20) minutes each day.**
- **Practicing math facts daily when they are part of my child’s curriculum.**
- **Encouraging thinking skills and problem-solving strategies in everyday life.**
- **Reading and signing student progress reports and other similar documents.**
- **Replying to notes and calls from my child’s teacher or the school.**
- **Participating in conferences whether in person or by phone/note; sharing any information about changes, situations, or events that may impact a child’s work at the school.**
- **Discussing progress reports with child and /or my child’s teacher.**
- **Seeking help from teachers or community resource whenever a child struggles in any way.**
- **Volunteering in the school and /or observing in the classroom.**
- **Providing opportunities for my child to practice self-discipline and responsibility for personal choices as age-appropriate.**
- **Assisting my child in learning to resolve conflict in positive ways.**
- **Supporting the school in its efforts to maintain proper discipline.**
- **Demonstrating respect for all school staff.**
- **Promoting positive use of my child’s extracurricular time (monitoring the amount of time my child spends watching television, playing video games, “hanging out”, and other similar activities).**
- **Encouraging good nutrition and hygiene habits.**
- **Helping my child develop study skills and organizational habits.**
- **Supporting learning by practicing strategies at home with your child that teachers have shared with you.**
- **Celebrating success and offering encouragement at every opportunity.**
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Student Responsibilities (revise as appropriate to grade level)

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- **Attend school regularly and on time**
- **Be attentive in class and ask question when I don’t understand.**
- **Demonstrate appropriate behavior; cooperate with school rules and classroom procedures.**
- **Complete homework, classwork and class projects as they are assigned.**
- **Read at least twenty (20) minutes outside of school each day.**

- Practice math fact, problem-solving strategies and thinking skills outside of school each day.
- Deliver to my parent/guardian all notices and information from my school/teacher every day.
- Return information from my parent/guardian to my teacher.
- Get plenty of rest by going to bed on time.
- Practice good hygiene and nutrition habits/wash my hands, take a bath/shower, eat health food, etc.
- Take care of textbooks, library books, and other school property.
- Report things I am worried about to my parent, teacher, counselor, and/or principal.

[Describe the ways in which students will support their academic achievement, such as:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.]

School Representative Signature

Parent Signature(s)

Student Signature

Date

Date

Date